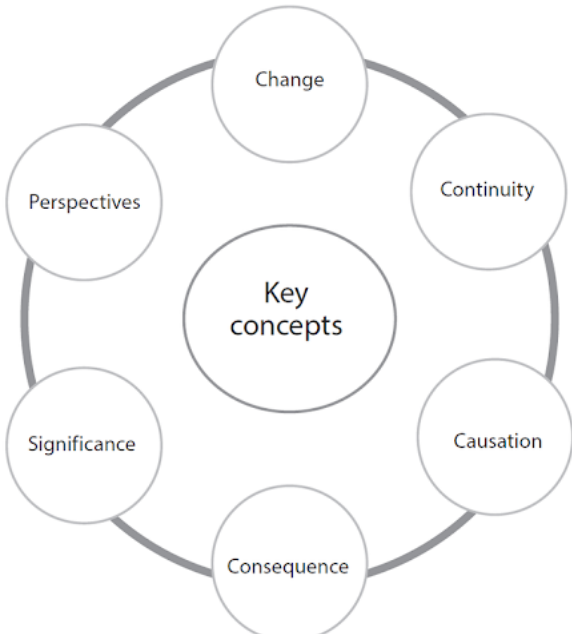


Course Introduction Study Guide

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|--|--|----------|--------|---------------|------------|----------|-----------|--------|-------------|---------|--------------|-------|--------------|-------------|-------------|----------------|----------------|------------|-------------------|----------|--|
| <p>Overview: Introduce historical methodology, historical thinking skills, and the six concepts of history.</p> | <p>In addition to the information on this sheet, please check the Google Classroom and class website often. PowerPoints and other resources can be found there.</p> <p>Google Classroom Codes:</p> <p>Class Website: www.mslucohistory.com</p> | | | | | | | | | | | | | | | | | | | | |
| <p>Inquiry:</p> <ul style="list-style-type: none"> • What is history? • How do historians construct a narrative to understand the past? • How do we evaluate evidence to form conclusions about the past? • How can I evaluate multiple sources to corroborate a historical claim? | <p>What you need to know for the quiz:</p> <ul style="list-style-type: none"> • Be able to identify the historical skills of contextualization, sourcing, and corroboration when applied to research • Be able to identify examples of the six concepts of history • Be able to define history, historical methodology and historiography • Identify each step in the acronym OPVL • Use the Quizlet flash cards to prepare | | | | | | | | | | | | | | | | | | | | |
| <p>Assignments:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Have parents sign syllabus agreement <input type="checkbox"/> Collect required materials (notebook) <input type="checkbox"/> "History and You" Flipgrid Response <input type="checkbox"/> Crash Course Video Response (Google Form) |  | | | | | | | | | | | | | | | | | | | | |
| <p>Quizzes and Test: Historical Methodology Quiz</p> | | | | | | | | | | | | | | | | | | | | | |
| <p>Required Reading:</p> | | | | | | | | | | | | | | | | | | | | | |
| <p>Vocabulary:</p> <table border="0"> <tr> <td>History</td> <td>Sourcing</td> </tr> <tr> <td>Change</td> <td>Corroboration</td> </tr> <tr> <td>Continuity</td> <td>Evidence</td> </tr> <tr> <td>Causation</td> <td>Origin</td> </tr> <tr> <td>Consequence</td> <td>Purpose</td> </tr> <tr> <td>Significance</td> <td>Value</td> </tr> <tr> <td>Perspectives</td> <td>Limitations</td> </tr> <tr> <td>Methodology</td> <td>Primary source</td> </tr> <tr> <td>Historiography</td> <td>Evaluation</td> </tr> <tr> <td>Contextualization</td> <td>Analysis</td> </tr> </table> | History | Sourcing | Change | Corroboration | Continuity | Evidence | Causation | Origin | Consequence | Purpose | Significance | Value | Perspectives | Limitations | Methodology | Primary source | Historiography | Evaluation | Contextualization | Analysis | |
| History | Sourcing | | | | | | | | | | | | | | | | | | | | |
| Change | Corroboration | | | | | | | | | | | | | | | | | | | | |
| Continuity | Evidence | | | | | | | | | | | | | | | | | | | | |
| Causation | Origin | | | | | | | | | | | | | | | | | | | | |
| Consequence | Purpose | | | | | | | | | | | | | | | | | | | | |
| Significance | Value | | | | | | | | | | | | | | | | | | | | |
| Perspectives | Limitations | | | | | | | | | | | | | | | | | | | | |
| Methodology | Primary source | | | | | | | | | | | | | | | | | | | | |
| Historiography | Evaluation | | | | | | | | | | | | | | | | | | | | |
| Contextualization | Analysis | | | | | | | | | | | | | | | | | | | | |
| <p>Vocabulary Flash Cards: https://quizlet.com/518129801/historical-methodology-flash-cards/</p> | | | | | | | | | | | | | | | | | | | | | |