

The Great Depression in the Americas “Pecha Kucha” Presentations

Task: You and your partner(s) will create and present a Pecha Kucha-style slideshow to teach your classmates about an aspect of the Great Depression in the Americas.

What is a Pecha Kucha?

Pecha Kucha (peh-CHA-koo-CHA) is Japanese for “chit chat”. It is a storytelling form in which the presenter shows 20 slides (usually images) and gives 20 seconds of commentary per slide. It is a powerful way to engage an audience in a topic in less than 7 minutes. It was originally used by architects to streamline design presentations, but now people use Pecha Kucha to deliver all kinds of information.

The requirements for a Pecha Kucha are:

- 20 slides
- Each slide contains powerful image(s)
- Each slide is timed for 20 seconds
- The speaker must synchronize their speech with the images (this presentation style must be rehearsed)
- Text is kept to a bare minimum (such as a name)
- The total time for the presentation is 6 minutes and 40 seconds
- The title and citation slides do not count

Check out this video for suggestions: <https://www.youtube.com/watch?v=32WEzM3LFhw>

Due Dates:

Sources (Works Cited page, MLA format, minimum of five academically sound sources):

March 18 (B Day), March 19 (A Day)

Planning Document:

March 24 (B Day), March 25 (A Day) – on TurnItIn

Presentations:

April 1 (B Day), April 2 (A Day)

This project is a summative grade.

Topics:

1. Impact of the Great Depression on African Americans
2. Impact of the Great Depression on Native Americans
3. Impact of the Great Depression on Hispanic Americans
4. Impact of the Great Depression on women
5. Mackenzie King’s response to the Great Depression in Canada
6. R.B. Bennett’s response to the Great Depression in Canada
7. Cause and impact of the Great Depression in Brazil
8. Getúlio Vargas’s response to the Great Depression in Brazil
9. Civilian Conservation Corps (CCC)
10. Tennessee Valley Authority (TVA)
11. Federal Writers’ Project

Pecha Kucha Rubric

	Exemplary – 4 points	Accomplished – 3 points	Developing – 2 points	Beginning – 1 point
Slideshow	The presentation has 20 slides timed to advance every 20 seconds. The presentation runs flawlessly.	The presentation has 20 slides timed to advance every 20 seconds. The presentation runs with one minor technical flaw	The presentation has 20 slides timed to advance every 20 seconds, but the presentation has several minor technical flaws.	The presentation does not have 20 slides timed to advance every 20 seconds, OR the presentation has major technical flaws.
Content and Analysis	Students captured all the main points of the topic. There was a clear understanding of the topic and its main points.	Students captured most of the main points of the topic. There was a clear understanding of most of the main points of the topic.	Students gave a partial presentation of the topic. There was an understanding of some of the main points, but there were gaps in knowledge.	Little or no attempt made to identify the main points of the topic.
Visual Appeal and Creativity	The presenters have high quality visual images and have used an exceptionally creative or intensely interesting visual design for the presentation.	The presenters have used good quality visual images and have used a creative or very interesting visual design for the presentation.	The presenters have used adequate quality visual images, but did not use a creative or interesting visual design for the presentation.	Visual images are poorly chosen OR the quality of the images is poor OR used a garish or distracting visual design for the presentation.
Organization	The Pecha Kucha was extremely organized and the ideas and images flowed in a manner that was easily followed and understood. The material transitioned seamlessly from slide to slide.	The Pecha Kucha was fairly organized and the ideas flowed well. There were perhaps jumps and transitions that were not entirely seamless. Easily understood.	The Pecha Kucha was poorly organized and not easy to follow. Ideas and images were put together in a way that made comprehension difficult.	The Pecha Kucha was unorganized and difficult to follow. Ideas and images were put together with little thought to audience understanding.
Prep & Presentation of Script	The presenters obviously prepared a compelling script, rehearsed, demonstrated superior knowledge of the material, and did not read to audience.	The presenters obviously prepared a script, rehearsed, demonstrated strong knowledge of the material, and did not read to audience	It appears the presenters prepared a mediocre script or it was not adequately rehearsed, or demonstrated marginal knowledge of the topic, and occasionally read to the audience.	It appears that the presenters did not prepare a script or did not rehearse, OR demonstrated minimal knowledge of the topic, OR frequently read to audience.
Presentation Skills	Demonstrated outstanding presentation skills (pace/tone/volume, confidence/poise, gestures, eye contact, rapport with audience, use of presentation media, etc.).	Demonstrated sound presentation skills (pace/tone/volume, confidence/poise, gestures, eye contact, rapport with audience, use of presentation media, etc.).	Demonstrated fair presentation skills (pace/tone/volume, confidence/poise, gestures, eye contact, rapport with audience, use of presentation media, etc.).	Demonstrated poor presentation skills (pace/tone/volume, confidence/poise, gestures, eye contact, rapport with audience, use of presentation media, etc.).
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