

# Unit 1 Civil War and Reconstruction

August 17 – November 1, 2021

<p><b>Overview:</b></p> <ol style="list-style-type: none"> <li>1. Identify the legal, economic, and political arguments surrounding the issue of slavery in the antebellum period to examine the origins of the Civil War.</li> <li>2. Examine the breakdown of legislative compromise related to westward expansion in the antebellum period to explore the relationship between slavery, expansionism and sectionalism that led to the outbreak of the Civil War.</li> <li>3. Describe the key events, issues, and individuals related to the Civil War to evaluate the course and consequences of the Civil War.</li> <li>4. Compare and contrast Presidential and Congressional Reconstruction to assess the legal, political, and social dimensions of Reconstruction.</li> </ol>	<p><b>Vocabulary:</b></p> <p>Antebellum Era          Inheritable status          Chattel slavery          Plantation agriculture          Bacon’s Rebellion          Northwest Ordinance of 1787          Three-Fifths Compromise          Slave Trade Clause (Constitution)          Virginia and Kentucky Resolutions          States’ rights          Market Revolution          Louisiana Purchase          Missouri Compromise          Tariff          Nullification Crisis          Secession          Cotton gin          “King Cotton”          “peculiar institution”          “perfect equilibrium”          Gag rule          Internal slave trade          Planter Class          Upper South          Lower South          Slave codes          Nat Turner’s Rebellion          Underground Railroad          Abolitionists  <i>The Liberator</i>  <i>The North Star</i>          Second Great Awakening          American Anti-Slavery Society          Immediate abolition          Gradualists          Sectionalism          Annexation          Texas Revolution          Manifest Destiny          Oregon Country          Expansionism          Republic of Texas          Mexican War          Treaty of Guadalupe Hidalgo</p> <p>Southern radicalism          “Fire-eaters”          Election of 1860          Crittenden Compromise          Cornerstone Speech          Confederate States of America          Union          Fort Sumter          Belligerent          Mobilization          Conscription          Guerrilla War          War of attrition          Total war          Ironclad warships          Anaconda Plan          Blockade-runners          Confederate socialism          Writ of <i>habeus corpus</i>          Copperheads          New York draft riots          Border states          Greenbacks          Battle of Bull Run          Battle of Shiloh          Peninsula campaign          Second Bull Run          Battle of Antietam          Battle of Vicksburg          Battle of Gettysburg          Gettysburg Address          Atlanta campaign          “March to the Sea”          Cotton diplomacy          Appomattox surrender          Emancipation Proclamation          Second Inaugural Address          54<sup>th</sup> Massachusetts regiment          Radical Republicans          Reconstruction          Thirteenth Amendment          Fourteenth Amendment          Fifteenth Amendment          Ten Percent Plan          Wade-Davis Bill          Presidential Reconstruction</p>																								
<p><b>Topics:</b></p> <table border="0"> <tr> <td><input type="checkbox"/> 1.1 Intro to the Civil War</td> <td><input type="checkbox"/> 1.13 Course of War – Technology &amp; Early Battles</td> </tr> <tr> <td><input type="checkbox"/> 1.2 Context – Early Republic</td> <td><input type="checkbox"/> 1.14 Course of War – Leadership &amp; Later Battles</td> </tr> <tr> <td><input type="checkbox"/> 1.3 Cotton Economy and Slavery</td> <td><input type="checkbox"/> 1.15 Emancipation</td> </tr> <tr> <td><input type="checkbox"/> 1.4 Resistance and Abolition</td> <td><input type="checkbox"/> 1.16 Factors Affecting the Outcome of War</td> </tr> <tr> <td><input type="checkbox"/> 1.5 Abolitionist Debates</td> <td><input type="checkbox"/> 1.17 Reconstruction – Healing vs. Justice</td> </tr> <tr> <td><input type="checkbox"/> 1.6 Mexican War and Territorial Expansion</td> <td><input type="checkbox"/> 1.18 Presidential vs. Radical Reconstruction</td> </tr> <tr> <td><input type="checkbox"/> 1.7 Westward Expansion &amp; Sectional Debate</td> <td><input type="checkbox"/> 1.19 Radical Reconstruction &amp; Interracial Democracy</td> </tr> <tr> <td><input type="checkbox"/> 1.8 Breakdown of Compromise (1850s)</td> <td><input type="checkbox"/> 1.20 Backlash and the Fragility of Democracy</td> </tr> <tr> <td><input type="checkbox"/> 1.9 Union in Peril</td> <td><input type="checkbox"/> 1.21 Memory &amp; Legacy (Historiography)</td> </tr> <tr> <td><input type="checkbox"/> 1.10 “A Nation Divided” Case Study</td> <td><input type="checkbox"/> 1.22 The New South &amp; Jim Crow</td> </tr> <tr> <td><input type="checkbox"/> 1.11 Union vs. Confederacy</td> <td><input type="checkbox"/> 1.23 Visions for Civil Rights</td> </tr> <tr> <td><input type="checkbox"/> 1.12 Politics &amp; Strategy of the Civil War</td> <td></td> </tr> </table>	<input type="checkbox"/> 1.1 Intro to the Civil War	<input type="checkbox"/> 1.13 Course of War – Technology & Early Battles	<input type="checkbox"/> 1.2 Context – Early Republic	<input type="checkbox"/> 1.14 Course of War – Leadership & Later Battles	<input type="checkbox"/> 1.3 Cotton Economy and Slavery	<input type="checkbox"/> 1.15 Emancipation	<input type="checkbox"/> 1.4 Resistance and Abolition	<input type="checkbox"/> 1.16 Factors Affecting the Outcome of War	<input type="checkbox"/> 1.5 Abolitionist Debates	<input type="checkbox"/> 1.17 Reconstruction – Healing vs. Justice	<input type="checkbox"/> 1.6 Mexican War and Territorial Expansion	<input type="checkbox"/> 1.18 Presidential vs. Radical Reconstruction	<input type="checkbox"/> 1.7 Westward Expansion & Sectional Debate	<input type="checkbox"/> 1.19 Radical Reconstruction & Interracial Democracy	<input type="checkbox"/> 1.8 Breakdown of Compromise (1850s)	<input type="checkbox"/> 1.20 Backlash and the Fragility of Democracy	<input type="checkbox"/> 1.9 Union in Peril	<input type="checkbox"/> 1.21 Memory & Legacy (Historiography)	<input type="checkbox"/> 1.10 “A Nation Divided” Case Study	<input type="checkbox"/> 1.22 The New South & Jim Crow	<input type="checkbox"/> 1.11 Union vs. Confederacy	<input type="checkbox"/> 1.23 Visions for Civil Rights	<input type="checkbox"/> 1.12 Politics & Strategy of the Civil War		
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<p><b>Quizzes:</b></p> <p>Quiz #1                      Lessons 1.1 – 1.4, Reading #1-2</p> <p>Quiz #2                      Lessons 1.5 – 1.6, Reading #3</p> <p>Quiz #3                      Lessons 1.7 – 1.8, Reading #4</p> <p>Quiz #4                      Lessons 1.9 – 1.11, Reading #5</p> <p>Quiz #5                      Lessons 1.12 – 1.14, Reading #6</p> <p>Quiz #6                      Lessons 1.15 – 1.18, Reading #7-8</p> <p>Quiz #7                      Lessons 1.19 – 22, Reading #9-10</p>	<p>Mexican Cession Spot resolution Wilmot Proviso Free Soil Slave Power California Gold Rush Compromise of 1850 Fugitive Slave Act Personal liberty laws <i>Uncle Tom's Cabin</i> Ostend Manifesto Popular sovereignty Transcontinental railroad Kansas-Nebraska Act Nativism Know-Nothing Party Republican Party Bleeding Kansas Lecompton Constitution Sumner caning <i>Dred Scott v. Sandford</i> Lincoln-Douglas Debates Dred Scott Decision Freeport doctrine John Brown's Raid</p> <p>Congressional Reconstruction Civil Rights Act of 1866 Freedmen Military Reconstruction Act Suffrage Tenure of Office Act Impeachment Freedmen's Bureau Black codes Ku Klux Klan Force Acts White Leagues Redeemers Lynching Compromise of 1877 Sharecropping Dunning school Lost Cause Segregation <i>Plessy v. Ferguson</i> Jim Crow Laws Disenfranchisement <i>Birth of a Nation</i></p>
<p><b>Summative Assessments:</b></p> <p>Case Study Discussion                      (60 points)</p> <p>Journal Check #1                      (60 points)</p> <p>Exam: Civil War Causes and Course (Paper 3)                      (100 points)</p> <p>Research Paper: Reconstruction                      (100 points)</p>	
<p><b>In addition to the information on this sheet, please check Google Classroom often for assignments and announcements.</b></p> <p><b>PowerPoints, videos, review outlines, maps, and other resources can be found on the class website:</b>  <a href="https://www.mslucohistory.com/unit-1-civil-war--reconstruction.html">https://www.mslucohistory.com/unit-1-civil-war--reconstruction.html</a></p>	
<p><b>Civil War Causes and Course (Summative Exam)</b>          Paper 3 Essay – 10 minutes to plan, 50 minutes to write          You will receive <u>two</u> questions on exam day and choose <u>one</u> to answer.          The questions may be about:</p> <ul style="list-style-type: none"> <li>- Arguments for and against slavery</li> <li>- The relationship between slavery, westward expansion, and sectionalism</li> <li>- The causes of the Civil War</li> <li>- The crises of the 1850s</li> <li>- The strategies and relative advantages/ disadvantages of the Union and Confederacy</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>- Abraham Lincoln's leadership and/or his role in emancipation</li> </ul>	

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## Reconstruction Paper (Summative Grade):

### Informative Writing Prompt

Historian Eric Foner calls Reconstruction "America's unfinished revolution." What debates and dilemmas from the Reconstruction era remain unresolved?

After reading primary sources and researching informational texts on Reconstruction, write an essay in which you explain one debate that was central to this period that remains unresolved. Explain why the debate was significant to the history of Reconstruction. In addition, discuss the legacy of the debate not being resolved. Support your discussion with evidence from your research.

## Paper 3 (HL) Markbands

Marks	Level descriptor
0	Response does not reach a standard described by the descriptors below.
1-3	There is little understanding of the demands of the question. The response is poorly structured or, where there is a recognizable essay structure, there is minimal focus on the task. Little knowledge is present. Where specific examples are referred to, they are factually incorrect, irrelevant or vague. The response contains little or no critical analysis. It may consist mostly of generalizations and poorly substantiated assertions.
4-6	The response indicates some understanding of the demands of the question. While there may be an attempt to follow a structured approach, the response lacks clarity and coherence. Knowledge is demonstrated but lacks accuracy and relevance. There is a superficial understanding of historical context. The answer makes use of specific examples, although these may be vague or lack relevance. There is some limited analysis, but the response is primarily narrative/ descriptive in nature, rather than analytical.
7-9	The response indicates an understanding of the demands of the question, but these demands are only partially addressed. There is an attempt to follow a structured approach. Knowledge is partly accurate and relevant. Events are generally placed in their historical context. Examples used are appropriate and relevant. The response moves beyond description to include some analysis or critical commentary, but this is not sustained.
10-12	The demands of the question are understood and addressed. Answers are generally well structured and organized, although there may be some repetition or lack of clarity in places. Knowledge is mostly accurate and relevant. Events are placed in their historical context, and there is a clear understanding of historical concepts. Examples used are appropriate and relevant, and are used to support the analysis/evaluation. Arguments are mainly clear and coherent. There is some awareness and evaluation of different perspectives. The response contains critical analysis. Most of the main points are substantiated, and the response argues to a consistent conclusion.
13-15	Responses are clearly focused, showing a high degree of awareness of the demands and implications of the question. Answers are well structured, balanced and effectively organized. Knowledge is detailed, accurate and relevant. Events are placed in their historical context, and there is a clear understanding of historical concepts. Examples used are appropriate and relevant, and are used effectively to support the analysis/ evaluation. Arguments are clear and coherent. There is evaluation of different perspectives, and this evaluation is integrated effectively into the answer. The answer contains well-developed critical analysis. All, or nearly all, of the main points are substantiated, and the response argues to a reasoned conclusion.